



Islamic Republic of Afghanistan  
Ministry of Education  
General Directorate of Planning and Evaluation  
Directorate of Strategic Monitoring and Evaluation  
Department of Statistic Analysis and Information  
School Census (General Education) Form –Year 1398



**Section one:** General and school infrastructure related Information

**Section two:** Information about school equipment

**Section three:** Students' previous year results (Existing at the school, Community Based Education, accelerated, appendage and night shift classes)

**Section four:** Schools current year statistics (Existing at the school, , accelerated, appendage and night shift classes)

**Section five:** Statistics of staff (teachers, employees and contractual employees) Segregated by gender and field of study (Existing at the school, Local, accelerated, appendage and night shift classes)

**Section six:** Information about textbooks

**Section seven:** Information about CBE, accelerated, appendage and night shift classes)

**Section Eight:** Information about school council, and the minimum standards for Educational services.

**Verification and approval of Information and Statistics:**

**A:** I acknowledge that ( ) pages of statistical form were accurately filled out as per the available teaching and administrative documents and given instructions. If the stipulated figures/statistics in the form are incorrect and not corresponding with the documents, I will be held accountable and would have no right to complain.

**B:** Members of the district Monitoring Department, Monitoring Director, and District Education Director are responsible for checking, verification and approval of the statistics and need to ensure the correctness of the information prior to signing the form. If there be any errors in the form following signing it, they will be held accountable and then would have no right to complain.

**C:** The data entry staff is responsible for entering the correct figures according to the form, if there be any discrepancies in the entered data, they would be held accountable and subject to retribution and would have no right to complain.

**D:** The filled-out form would be invalid unless full details and contact numbers of the relevant officials, form submission date to the school, form receipt date from the school are inserted, signed and stamped by the respective departments' relevant officials.

School principal's Name		Name and contact number of the school Academic principal	Name and number of the Monitoring Department		Name of the District Monitoring Director		Name of the District Education Director		Name of the Data Entry Officer	
Contact No			Contact No		Contact No		Contact No		Contact No	
Signature and stamp			Signature		Signature		Signature and stamp		Signature	

Date of issuance of the form to the school: 2019 / /

Date of receipt of the form from the school: 2019 / /

Section One: General and School Infrastructure related information																																																			
Province				District				Village				Name of the School in Dari				Name of the School in English				School Code		Longitude (Y)		Latitude (X)																											
Information about establishment of school														Does the school have approved TASHKEEL?																																					
Year of establishment								Letter No				Receipt No				Date				Yes				No																											
Identify type of the school in the information below								Identify the gender based on the school establishment letter								Identify the ownership of the school						Identify the official teaching language																													
Primary				Secondary				High Secondary				Basic Literacy				Male				Female				Mixed				Govern mental				Semi-governmental				Private				Pashto				Dari				Both			
Identify Location of the school						Regional climate of the school location						Is there a night shift at school				Is this nomads-specific school				Is this Hindu-specific school				No of school teaching shifts																											
Urban				Rural				Tropical				Cold				Extremely cold				Yes				No				Yes				No				Yes				No											
Information about land of the school												Information about Land Deed						Is the current land under any threat of natural disasters																																	
Governmental				Endowed (non-governmental)				Non-MOE (Governmental				Doesn't have				Area (acre)				Legal				Conventional				Doesn't have				Flood				Snow Fall				Land Slide				No							
Does the school have Building?												No of Blocks of the Building																																							
Yes				No				Under Construction								First block		Second block		Third block		Fourth Block		Fifth Block		Sixth Block		Seventh Block		Eighth Block		Ninth Block		Tenth Block																	
Type of School Building		Burnt clay bricks												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																	
		Concrete												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Stone made												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Clay												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Sun dried bricks												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																	
Insulation of School Roof Top		Wooden												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>															
		Domed												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Concrete												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Metallic Guarder												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Water Proofing												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
		Iron clad												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
Mud												<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>																			
No of Standard teaching rooms																																																			
No of non-standard teaching rooms																																																			
Principal's Office																																																			
Teaching Principal's Office																																																			
Executive Principal's Office																																																			
Headmaster's office																																																			
Disable students' specific room																																																			
Computer Lab																																																			
Laboratory																																																			
Auditorium																																																			
Janitor's room																																																			
No of damaged rooms which need to be repaired																																																			
No of required teaching rooms																																																			
No of required administrative rooms																																																			
Do the stairs have wheelchair ramp for the disables?												Yes								No																															

[illegible]

[illegible]

[illegible]

[illegible]

### Section Four: Students' statistics for year 1398

Province ( ) District ( ) Village ( ) School Name ( ) School Code ( )

[illegible]







[illegible]

[illegible]

[illegible]

Total number of male and female students classified by grade and age that are present in the attendance sheet in 1398																																				
Class Type (Existing,CBE, accelerated, appendage & night shift)	Age		6 years old		7 years old		8 years old		9 years old		10 years old		11 years old		12 years old		13 years old		14 years old		15 years old		16 years old		17 years old		18 years old		19 years old		20 years old		21 years old		Above 21 years old	
	Grade	Section	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Total																																				



Total number of male and female students classified by grade and age that are present in the attendance sheet in 1398 Continue																																				
Class Type (Existing,CBE, accelerated, appendage & night shift)	Age		6 years old		7 years old		8 years old		9 years old		10 years old		11 years old		12 years old		13 years old		14 years old		15 years old		16 years old		17 years old		18 years old		19 years old		20 years old		21 years old		Above 21 years old	
	Grade	Section	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Total																																				





Field of study	Statistics of the available teachers and employees in the school based on gender and field of study, for the year 1398																										Teachers' teaching related info				Employees					
	No. of permanent teachers with full time teaching responsibility /Primary Grade (1-3) and backup teachers						No of official teachers with part time teaching responsibility												On secondment in		Based on teaching hours (Tashkeel born)		Based on teaching hours (out of Tashkeel)		CBE classes teacher		Accelerated classes teachers		Based on field of study		Against field of study		Executive Principal		Employee	
	Grade 4-12 teachers		Grade 1-3 teachers		Backup teachers		Librarian		Laboratory technician		Headmaster		Teaching Principal		School Head		Secondary stage principal																			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
PHD																																				
Masters																																				
Bachelor																																				
15 Teacher Training																																				
14 Teacher Training																																				
12 Teacher Training																																				
14 Technical																																				
12 Technical																																				
14 Madrasa																																				
12 Madrasa																																				
14 Physical Education																																				
12 Physical Education																																				
12 General																																				
Secondary																																				
Primary																																				
Total																																				

Information about School staffing		Number of Ajir employees									
Position	Number	Job	Cashier	Inventory Officer		Cleaner	Gardener	Plumber	Electrician	Carpenter	Janitor
Teacher		Male									
Employee		Female									
Contractor		Total									

## Section Six: Number of books available/unavailable in the school

[illegible]

## Section Seven: Information about local, accelerated and appendage classes

[illegible]

Section Eight: Information about school Council & Minimum Standards for Educational Services

Minimum Standards for Educational Services	Yes	No	Information about school council									
Are minimum standards of educational services clearly defined/outlined in posters in the school?	<input type="checkbox"/>	<input type="checkbox"/>	Does the school have council?	Yes		No		Is the school council active?	Yes		No	
Do grades 1 – 3 have 24 teaching sessions per week?	<input type="checkbox"/>	<input type="checkbox"/>	Does the council convene once in a month?	Yes		No		Are the council decisions recorded in the council boo?	Yes		No	
Do grades 4 – 6 have 30 teaching sessions per week?	<input type="checkbox"/>	<input type="checkbox"/>	Are the council decisions delivered to the PED?			Yes			No			
Do grades 7 – 12 have 36 teaching sessions per week?	<input type="checkbox"/>	<input type="checkbox"/>	School council members' list									
School management suggestions about lack of equipment, teaching aid materials, resources and capacity.			Total council members		Male			Female				
			Name	F/Name	Education Level	Current Job	Role in the Council	Contact No				
1.			1.									
2.			2.									
3.			3.									
4.			4.									
5.			5.									
6.			6.									
7.			7.									
8.			8.									
9.			9.									
10.			10.									

